**WWI Creative Assignment: Letter from the Front**

Imagine you are a soldier or nurse serving during WWI. In order to occupy yourself while waiting for your turn at sentry duty or your nursing shift, you decide to write a letter home. You want to tell your friend/sweetheart/parent/sibling what your experience with war has been so far and how your thoughts about war have changed since you started fighting. Give your reader enough detail to make them feel like he/she is there with you. **Use a convincing voice in your letter.**

Your letter must be four paragraphs long. Use the following topic sentences to start each paragraph and then provide supporting details to support the topic sentence.

**Paragraph One, Topic Sentence One:**

I joined the war effort because I thought that it would be a heroic, exciting adventure.

**Paragraph Two, Topic Sentence Two:**

The conditions at the front are disgusting and brutal.

**Paragraph Three, Topic Sentence Three:**

I served in the battle of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, which has had a significant impact on me.

**Paragraph Four, Topic Sentence Four:**

Now that I have experienced war first hand, my opinion of it has changed significantly.

**As you write, remember:**

**Details:** the more specific details you provide the more realistic your letter will seem

**Date:** Remember to **date your letter.** Make sure that it is appropriate to the battle you choose and the weapons of war that you have experienced

**Censored Sections:** Remember that your letter is going to be read by censors. Include everything that you would as if you did not know that. When you have completed your letter, use a highlighter to block out the sections that would have been censored (anything that would have discouraged people from supporting the war, or any sensitive military information.)

**Doing Research to incorporate some specific details**: try to include new information in your letter beyond the material that you have in your class notes already.

**Textbook:** incorporate two specific details from your textbook (pp. 82 - 100)

**WWI Scrapbook:** incorporate three specific details from the WWI Scrapbook

**Canada: A People’s History:** incorporate two specific details from any of the three battlefront episodes of the People’s History series.

**Don’t forget to sign and date your letter!**

**Evaluation**

**/10 Knowledge**

**The letter incorporates specific details beyond class notes and conveys an accurate understanding of the time period**

**/10 Thinking**

**The letter is realistic and convincing for the time period**

**The letter accurately explains the importance of historical events**

**/10 Communication**

**the letter incorporates language and imagery that paints an effective picture of war**

**the letter is dated, censored and well presented**