**Twenties Textbook: Read pages 135 – 141, and 144 - 148 in your textbook. You can skip 142, 143.**

Define and state the historical significance of the following terms or groups of terms

**1. Insulin (small)**

**2. One Big Union/ Winnipeg General Strike/Bloody Saturday**

**3. Pension Act (small)**

**4. Department of Indian Affairs/ League of Indians/Allied Tribes/Six Nations**

**5. Xenophobia/Chinese Exclusion Act**

**Canada A People’s History**

**A Painful Peace**

1. How many people died as a result of the Spanish Flu?
2. Outline the challenges that face the government in providing for veterans and their families.
3. What types of jobs did veterans return home to?
4. How were indigenous and Asian veterans treated?
5. What type of damage does Nellie McClung refer to?

**Winnipeg General Strike**

1. What do people expect after the misery of war and what do they actually get?
2. What had happened in Russia 18 months earlier?
3. What is a “General Strike”?
4. What happened in Winnipeg in May, 1919?
5. Approximately how many people walked off the job?
6. What does Ottawa fear?
7. What do the strikers want?
8. What is the Citizen’s Committee of 1000?
9. What does Ottawa do to respond to the strike? There is more than one point to this answer.
10. How did the veterans respond on June 21st?
11. How many people are killed on “Bloody Saturday”? How many people are arrested?
12. How long did the strike last?